

**Liberty High**

100 Liberty Minutemen Dr, Bedford, VA 24523

Grade Span: 09-12

Bedford County Public Schools

Principal:
Mary Brandon
(540) 586-2541

Superintendent:
Dr. Douglas R. Schuch
(540) 586-1045

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):
 General Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	999	938	940
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	90	95	92
Mathematics	89	93	87
History	89	89	85
Science	88	86	87
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	275	233	243
10 - Grade 10	244	266	222
11 - Grade 11	270	235	244
12 - Grade 12	254	265	229
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	266 / 25.5%	361 / 36.14%	251 / 26.76%
Advanced Placement course enrollment	266 / 25.5%	361 / 36.14%	251 / 26.76%
Dual Enrollment courses taken	-	119 / 11.91%	59 / 6.29%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	4	5	17
Offenses Against Student	23	17	22
Offenses Against Staff	3	3	3
Other Offenses Against Persons	49	12	26
Alcohol, Tobacco, and Other Drug Offenses	28	55	58
Property Offenses	9	4	12
Disorderly or Disruptive Behavior Offenses	139	130	166
Technology Offenses	0	0	22
All Other Offenses	43	12	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	91	100	0	98	98	2	92	99	1
	Division	87	100	0	88	100	0	88	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	89	100	0	91	97	3	89	97	3
	Division	73	100	0	79	100	0	77	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	83	100	0	84	99	1
	State	81	100	0	85	100	0	85	100	0
White	School	92	100	0	99	98	2	93	100	0
	Division	88	100	0	89	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	63	97	3	88	77	23	86	88	12
	Division	61	100	0	69	98	2	68	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	80	100	0	94	96	4	90	99	1
	Division	75	100	0	79	100	0	80	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	88	99	1	92	99	1	87	99	1
	Division	82	100	0	84	100	0	85	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	81	99	1	87	99	1	81	100	0
	Division	69	100	0	73	100	0	73	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	80	100	0	79	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	89	99	1	93	99	1	88	99	1
	Division	83	100	0	85	100	0	86	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	87	89	11	79	83	17	81	91	9
	Division	59	99	1	71	98	2	71	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	82	100	0	89	98	2	81	99	1
	Division	69	100	0	74	100	0	75	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	88	100	0	83	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	88	96	92	97	92	99
	Division	85	-	86	-	89	-
	State	89	-	89	-	90	-
Black	School	71	95	88	91	92	100
	Division	68	-	78	-	83	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	86	-	84	-	80	-
	State	83	-	83	-	85	-
White	School	90	96	93	98	91	99
	Division	87	-	87	-	89	-
	State	92	-	92	-	93	-
Students with Disabilities	School	40	87	70	83	62	100
	Division	43	-	49	-	48	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	73	89	86	94	90	100
	Division	71	-	74	-	78	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	89	100	90	99	85	99
	Division	87	-	88	-	86	-
	State	88	-	89	-	89	-
Black	School	79	100	77	100	72	98
	Division	79	-	78	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	80	-	82	-	85	-
	State	79	-	82	-	82	-
White	School	90	100	92	99	87	99
	Division	87	-	89	-	87	-
	State	92	-	93	-	93	-
Students with Disabilities	School	60	100	70	92	71	98
	Division	63	-	65	-	63	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	80	100	85	99	76	99
	Division	76	-	78	-	77	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	70	-	81	-	79	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	88	100	86	99	87	99
	Division	89	-	89	-	90	-
	State	88	-	89	-	90	-
Black	School	73	100	73	99	74	100
	Division	72	-	75	-	77	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	84	-	83	-	87	-
	State	78	-	80	-	82	-
White	School	91	100	88	99	88	99
	Division	91	-	90	-	91	-
	State	94	-	94	-	94	-
Students with Disabilities	School	51	100	54	88	79	100
	Division	67	-	63	-	69	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	69	-	71	-
	School	79	100	80	98	81	99
	Division	79	-	79	-	82	-
	State	78	-	79	-	82	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	76	-	80	-	84	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	94	94	95
	Division	96	96	96
	State	95	95	95
Black	School	93	94	94
	Division	96	96	96
	State	95	95	95
Hispanic	School	90	<	96
	Division	95	95	95
	State	95	95	95
White	School	94	94	95
	Division	95	96	96
	State	95	95	95
Students with Disabilities	School	94	94	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	93	93	93
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	97	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	84	80	NA
	Division	83	83	NA
	State	77	77	NA
Black	School	78	78	NA
	Division	78	80	NA
	State	67	67	NA
Hispanic	School	100	50	NA
	Division	92	80	NA
	State	60	63	NA
White	School	84	81	NA
	Division	83	84	NA
	State	83	82	NA
Students with Disabilities	School	35	33	NA
	Division	32	33	NA
	State	43	40	NA
Economically Disadvantaged	School	80	68	NA
	Division	73	68	NA
	State	61	62	NA
Limited English Proficient	School	100	0	NA
	Division	100	67	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	31	61	92	8	42	57	98	2	48	44	92	8
	Division	40	55	95	5	46	51	97	3	47	45	92	8
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	34	63	96	4	45	54	98	2	48	44	92
	Division	40	56	96	4	45	52	97	3	48	45	93	7
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	29	61	89	11	38	60	98	2	48	44	92
	Division	41	53	93	7	48	50	98	2	46	46	92	8
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	16	73	89	11	18	73	91	9	31	57	89
	Division	13	74	86	14	18	72	89	11	24	65	89	11
	State	24	65	89	11	24	66	91	9	24	65	89	11
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	20	70	90	10	27	73	100	0	<	<	<	<
	State	30	61	91	9	31	62	93	7	29	61	90	10
	White	School	35	58	93	7	46	54	99	1	51	42	93
	Division	44	52	96	4	49	48	98	2	49	43	93	7
	State	55	41	97	3	57	40	97	3	57	39	96	4
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	50	42	92	8	<	<	<	<	54	46	100	0
	State	52	45	97	3	56	42	97	3	54	42	96	4
	Students with Disabilities	School	19	52	70	30	25	69	94	6	43	43	86
	Division	23	51	74	26	23	60	83	17	33	43	76	24
	State	20	56	76	24	21	58	79	21	20	55	75	25
	Economically Disadvantaged	School	16	66	82	18	21	74	95	5	35	55	90
	Division	23	63	86	14	30	64	94	6	33	53	86	14
	State	25	64	89	11	26	65	90	10	25	63	88	12
	English: Writing												
High School													
All Students	School	20	68	88	13	21	71	92	8	36	56	92	8
	Division	28	64	92	8	31	62	92	8	38	55	93	7
	State	31	61	92	8	33	60	92	8	34	58	92	8
	Female	School	30	63	93	7	28	65	94	6	46	49	95
	Division	33	62	96	4	34	60	94	6	45	51	96	4
	State	36	58	95	5	38	57	94	6	39	55	94	6
	Male	School	12	71	83	17	14	77	90	10	26	62	88
	Division	22	66	89	11	27	64	91	9	30	59	88	12
	State	26	64	90	10	28	63	90	10	28	61	90	10
	Black	School	12	60	71	29	3	84	88	13	24	68	92
	Division	12	64	76	24	11	70	81	19	19	71	89	11
	State	14	73	86	14	16	71	86	14	16	70	86	14
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	10	80	90	10	18	64	82	18	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
	White	School	22	68	90	10	25	68	93	7	38	53	91
	Division	30	64	94	6	33	61	94	6	40	53	93	7
	State	39	56	95	5	40	55	95	5	42	53	95	5
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	<	<	<	<	50	50	100	0
	State	42	53	95	5	45	50	95	5	47	48	96	4
	Students with Disabilities	School	10	30	40	60	0	70	70	30	0	62	62
	Division	6	49	55	45	2	59	61	39	4	49	53	47
	State	7	62	69	31	6	62	68	32	7	60	67	33
	Economically Disadvantaged	School	10	64	73	27	7	79	86	14	27	62	90

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	13	68	82	18	16	68	85	15	21	65	86	14
	State	13	73	86	14	14	71	85	15	15	70	85	15
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	62	17	80	20	66	15	81	19	64	17	80	20
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	18	80	20	65	16	81	19	68	15	83	17
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	17	79	21	-	-	-	-	61	18	79	21
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	65	16	80	20	67	13	80	20	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	17	81	19
Algebra I												High School	
All Students	School	4	88	91	9	7	91	98	2	8	85	92	8
	Division	17	75	93	7	24	71	95	5	18	74	92	8
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	3	85	89	11	9	89	97	3	7	86	93	7
	Division	16	78	93	7	25	71	96	4	16	75	92	8
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	4	89	93	7	6	93	99	1	8	84	92	8
	Division	19	73	92	8	22	72	94	6	19	73	92	8
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	0	79	79	21	5	93	98	2	0	89	89	11
	Division	10	73	83	17	13	79	92	8	8	82	90	10
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	85	92	8	23	69	92	8
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	4	90	94	6	8	90	98	2	9	84	93	7
	Division	18	76	93	7	24	71	95	5	18	74	92	8
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	46	100	0	55	42	97	3	52	48	100	0
	State	51	47	98	2	55	43	98	2	56	43	98	2
Students with Disabilities	School	0	95	95	5	0	91	91	9	0	81	81	19
	Division	3	68	71	29	5	83	88	12	5	69	75	25
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	0	85	85	15	2	94	96	4	4	87	91	9
	Division	5	79	84	16	13	80	93	7	6	78	84	16
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	50	42	92	8
	State	23	68	91	9	-	-	-	-	24	68	92	8
Geometry												High School	
All Students	School	20	72	92	8	24	66	90	10	11	73	84	16
	Division	28	65	93	7	28	64	92	8	23	66	89	11
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	19	76	95	5	23	64	87	13	9	72	81	19
	Division	19	73	92	8	24	66	90	10	21	66	87	13
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	22	67	89	11	25	68	93	7	13	74	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	37	56	93	7	33	61	95	5	25	66	91	9
	State	24	65	88	12	25	63	88	12	24	65	89	11
	School	7	77	83	17	5	70	75	25	8	71	79	21
Hispanic	Division	7	69	76	24	8	69	77	23	14	65	79	21
	State	7	67	75	25	7	68	75	25	7	69	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	14	71	86	14
	State	14	67	82	18	15	66	82	18	13	68	81	19
	School	24	71	95	5	27	65	92	8	11	74	85	15
Asian	Division	30	65	95	5	30	63	93	7	23	67	90	10
	State	26	66	92	8	29	64	92	8	28	65	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	45	55	100	0	45	42	88	12
	State	43	51	95	5	49	45	94	6	46	49	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	14	50	64	36	0	81	81	19	6	61	67	33
	State	6	59	65	35	7	59	66	34	6	61	67	33
	School	11	72	83	17	10	76	86	14	3	69	71	29
	Division	11	73	84	16	10	78	88	12	11	66	77	23
	State	10	67	77	23	11	67	78	22	11	68	79	21
Algebra II High School													
All Students	School	11	68	79	21	15	73	88	12	17	69	86	14
	Division	18	69	87	13	21	68	89	11	11	75	87	13
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	14	70	84	16	20	72	91	9	21	71	92	8
	Division	19	71	90	10	18	71	90	10	11	78	88	12
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	7	67	74	26	10	74	84	16	12	67	79	21
	Division	17	67	84	16	25	64	88	12	13	72	85	15
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	0	82	82	18	11	63	74	26	0	70	70	30
	Division	6	72	78	22	12	66	78	22	0	64	64	36
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	12	67	79	21	15	76	91	9	19	69	88	13
	Division	18	69	88	12	21	69	90	10	12	76	88	12
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	42	50	92	8	-	-	-	-	<	<	<	<
	State	44	51	95	5	-	-	-	-	45	50	96	4
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	3	74	76	24	12	67	79	21	5	74	79	21
	Division	6	72	78	22	11	69	80	20	5	78	83	17
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	64	86	14
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	73	27	100	0
	State	61	23	84	16	62	26	88	12	60	28	88	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	24	85	15	62	27	88	12	62	28	90	10
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	22	83	17	-	-	-	-	60	27	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	73	27	100	0
	State	63	21	84	16	62	26	89	11	62	28	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	73	27	100	0
	State	61	23	84	16	62	26	88	12	60	28	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	27	87	13
Biology High School													
All Students	School	13	73	86	14	10	71	81	19	5	82	87	13
	Division	19	71	90	10	16	71	87	13	14	77	91	9
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	14	73	86	14	10	71	81	19	7	76	82	18
	Division	17	73	91	9	13	72	85	15	13	79	92	8
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	13	73	85	15	9	71	80	20	4	87	91	9
	Division	20	69	90	10	19	70	88	12	14	76	90	10
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	7	67	73	27	0	65	65	35	3	70	73	27
	Division	5	67	72	28	5	72	77	23	6	72	78	22
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	20	60	80	20	0	100	100	0
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	15	73	88	12	11	72	82	18	6	84	90	10
	Division	20	72	92	8	17	70	88	12	15	77	92	8
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	65	94	6	10	90	100	0	20	75	95	5
	State	26	66	92	8	28	65	93	7	31	64	94	6
Students with Disabilities	School	0	44	44	56	0	50	50	50	0	67	67	33
	Division	6	56	62	38	2	53	55	45	0	64	64	36
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	7	69	76	24	3	69	72	28	2	78	80	20
	Division	8	69	77	23	5	71	76	24	6	78	83	17
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	66	70	30	-	-	-	-	6	70	76	24
Chemistry High School													
All Students	School	7	90	97	3	15	82	97	3	11	81	92	8
	Division	11	81	92	8	20	76	97	3	19	76	95	5
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	4	93	97	3	17	80	98	2	12	79	91	9
	Division	6	84	90	10	21	76	96	4	15	78	92	8
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	9	88	97	3	13	84	97	3	9	83	93	7
	Division	17	77	95	5	20	77	97	3	23	74	97	3
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	<	<	<	<	0	100	100	0	0	80	80	20
	Division	0	75	75	25	3	88	91	9	0	85	85	15
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	7	90	98	2	18	79	97	3	12	81	92	8
	Division	11	82	93	7	21	76	97	3	20	76	95	5
	State	18	76	95	5	18	78	95	5	19	77	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	5	67	72	28	6	68	74	26	6	71	77	23
	School	3	91	94	6	12	83	95	5	5	83	88	13
	Division	8	82	90	10	10	82	92	8	11	76	87	13
	State	6	76	82	18	6	79	85	15	7	80	87	13
Earth Science												High School	
All Students	School	9	75	84	16	11	73	84	16	2	79	81	19
	Division	24	63	88	12	20	70	90	10	25	65	89	11
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	3	75	78	22	5	71	76	24	3	72	75	25
	Division	18	69	87	13	14	74	88	12	19	69	89	11
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	15	75	90	10	17	74	91	9	0	86	86	14
	Division	31	58	89	11	25	66	91	9	29	61	90	10
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	0	65	65	35	4	54	58	42	0	73	73	27
	Division	2	65	67	33	8	62	69	31	14	64	78	22
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	19	75	94	6
	State	11	68	78	22	-	-	-	-	10	72	82	18
White	School	11	76	87	13	13	76	89	11	2	79	81	19
	Division	27	63	90	10	22	71	92	8	25	65	90	10
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	83	100	0	20	75	95	5	45	50	95	5
	State	25	66	91	9	28	65	92	8	30	62	92	8
Students with Disabilities	School	<	<	<	<	0	46	46	54	0	83	83	17
	Division	1	49	51	49	6	52	58	42	4	65	69	31
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	7	68	75	25	13	67	79	21	0	76	76	24
	Division	11	63	74	26	12	66	78	22	14	68	82	18
	State	9	66	75	25	9	67	76	24	9	69	79	21
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	55	73	27	23	62	85	15
	State	-	-	-	-	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	69	19	88	12	70	20	90	10	68	23	91	9
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	21	89	11	72	18	90	10	69	22	91	9
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	18	88	13	-	-	-	-	67	24	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	72	18	90	10	75	16	91	9	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	91	9	100	0
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	22	90	10
Virginia and United States History												High School	
All Students	School	27	64	91	9	31	64	95	5	24	64	88	12
	Division	41	54	95	5	49	47	95	5	31	63	93	7
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	20	71	92	8	22	69	92	8	16	69	84	16
	Division	34	60	94	6	37	57	95	5	23	69	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	34	59	93	7	33	62	94	6	35	58	94	6
	School	32	58	90	10	39	59	98	2	32	60	92	8
	Division	47	48	95	5	61	36	96	4	39	56	95	5
Black	State	46	49	95	5	45	51	96	4	47	49	96	4
	School	8	74	82	18	3	77	80	20	6	73	79	21
	Division	12	75	88	12	16	63	79	21	9	79	88	12
Hispanic	State	21	68	89	11	21	69	90	10	22	67	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	58	92	8	<	<	<	<	<	<	<	<
White	State	27	64	91	9	26	66	92	8	27	64	91	9
	School	30	62	92	8	36	62	98	2	26	63	89	11
	Division	44	51	95	5	52	45	97	3	34	60	94	6
Asian	State	49	48	97	3	47	50	97	3	50	47	97	3
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	58	100	0	<	<	<	<	15	85	100	0
Students with Disabilities	State	47	49	97	3	46	51	97	3	52	45	97	3
	School	21	47	68	32	16	68	84	16	8	50	58	42
	Division	22	49	71	29	19	55	74	26	11	67	78	22
Economically Disadvantaged	State	18	61	79	21	16	65	81	19	18	63	81	19
	School	13	71	84	16	20	70	90	10	14	67	81	19
	Division	24	63	87	13	34	58	91	9	14	74	88	12
	State	22	66	88	12	20	69	89	11	23	66	89	11
World History I												High School	
All Students	School	0	56	56	44	<	<	<	<	<	<	<	<
	Division	29	59	88	12	37	56	93	7	33	57	90	10
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	0	58	58	42	<	<	<	<	<	<	<	<
	Division	21	66	86	14	31	65	96	4	28	61	89	11
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	54	89	11	43	49	91	9	37	54	91	9
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	72	78	22	-	-	-	-	20	60	80	20
	State	17	65	82	18	-	-	-	-	21	65	86	14
White	School	0	58	58	42	<	<	<	<	<	<	<	<
	Division	31	58	89	11	38	56	94	6	34	57	91	9
	State	44	50	95	5	47	49	96	4	50	47	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	47	50	50	9	49	58	42	13	46	59	41
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	59	74	26	21	62	84	16	21	59	80	20
	State	17	64	81	19	19	66	85	15	22	64	87	13
World History II												High School	
All Students	School	40	50	89	11	23	69	92	8	25	58	83	17
	Division	30	56	85	15	28	62	89	11	31	57	88	12
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	33	53	85	15	19	70	89	11	19	59	78	22
	Division	24	59	83	17	21	67	88	12	23	62	85	15
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	47	46	94	6	28	67	96	4	30	58	87	13
	Division	36	52	88	12	35	56	91	9	38	53	90	10
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	34	49	83	17	13	74	87	13	16	47	63	37
	Division	19	58	77	23	10	69	79	21	23	54	77	23
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	25	50	75	25
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	41	50	90	10	23	69	92	8	25	60	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	31	56	86	14	29	61	90	10	31	57	88	12
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	43	100	0	50	50	100	0	40	53	93	7
	State	49	48	97	3	51	46	97	3	51	46	97	3
Students with Disabilities	School	12	41	53	47	17	58	75	25	5	57	62	38
	Division	8	47	56	44	7	53	60	40	7	57	65	35
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	23	58	81	19	19	69	88	12	15	56	71	29
	Division	15	60	75	25	14	65	79	21	19	59	78	22
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	65	86	14	19	65	84	16
World Geography												High School	
All Students	School	23	58	81	19	18	50	68	32	10	58	68	32
	Division	24	55	79	21	21	54	75	25	11	66	77	23
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	<	<	<	<	6	55	61	39	0	33	33	67
	Division	20	57	76	24	13	60	72	28	0	59	59	41
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	28	56	83	17	28	46	74	26	16	74	89	11
	Division	28	54	81	19	28	49	77	23	17	71	87	13
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	<	<	<	<	8	42	50	50	<	<	<	<
	Division	6	56	63	38	14	46	61	39	6	50	56	44
	State	12	60	72	28	13	61	74	26	16	60	75	25
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	60	81	19
White	School	29	57	86	14	19	53	71	29	13	63	75	25
	Division	28	54	82	18	23	56	79	21	10	71	82	18
	State	36	54	90	10	36	54	91	9	39	52	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	26	37	63	7	14	21	79	8	67	75	25
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	10	60	70	30	14	51	66	34	6	59	65	35
	Division	10	55	65	35	14	56	70	30	7	64	71	29
	State	14	59	73	27	14	61	75	25	16	60	76	24
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	58	70	30
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	101 / 41.22%	109 / 42.41%	92 / 39.66%
Certificate of Completion	<	<	<
GED	<	-	<
GED/ISAEP	-	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	119 / 48.57%	133 / 51.75%	123 / 53.02%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	6	11	6
	Division	20	21	17
	State	2615	3376	4254
State Licensures	School	5	5	6
	Division	15	14	13
	State	918	593	739
Industry Certification	School	17	28	32
	Division	53	87	93
	State	11942	15873	24064
CTE Completers	School	130	149	129
	Division	239	343	384
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	18 / 1.73%	12 / 1.2%	17 / 1.81%
Female	<	<	<
Male	11 / 2.03%	<	12 / 2.51%
Other	-	<	<
Black	<	<	<
Hispanic	<	<	<
White	15 / 1.73%	11 / 1.31%	16 / 1.99%
Asian	<	<	<
American Indian	<	<	-
Native Hawaiian	-	-	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	1	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	10	8	4
Provisional Special Education	0	1	3
Division			
Provisional	5	4	3
Provisional Special Education	1	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	60	55	56
Master's Degree	39	43	44
Doctoral Degree	1	1	0
Division			
Bachelor's Degree	57	57	57
Master's Degree	41	42	41
Doctoral Degree	1	1	0

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			